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PR-06 EVALUATION TEAM REPORT (ETR)
**(Academic Skills: Basic Reading, Reading Comprehension, Reading Fluency,
 Math Calculation, Math Problem Solving, and Written Expression)**

Please complete the attached ETR for this student's reevaluation/evaluation (*type or use ink*).

Below are some area specific statements and/or questions to GUIDE your responses. (Please feel free to also include behavioral information).

On the attached form in the **Summary of Assessment(s) Results** section, please respond specifically to the statements or questions below **IN NARRATIVE/DATA FORMAT**:

Describe instructional setting (i.e. grade level, class, time etc.).

Provide factual results of classroom-based assessments, group assessments, achievement tests, skill assessments, State tests, etc. to address student's level of performance in relation to State Standards.

State data to show student's progress in your class and in relation to his/her peers, i.e. use facts to state specific academic skills they can do and those with which they have difficulty (ex. Reads 2/10 sight words – average peer reads 9/10, or writes 5 sentences containing 4-5 words each – average peer writes 3 paragraphs with 5 sentences in each paragraph, etc.).

Use facts to describe student's participation in instructional activities in relation to his/her peers (i.e. volunteers 2-3 times per 45 minute class period; this is typical for average peer).

State academic and behavioral interventions/modifications that were implemented, including those developed by the intervention assistance team (i.e. redirected 4 times in a 15 minute period – student redirected 2/4 times, or written task broken into three segments – student completed 75% of worksheet, etc.) **AND RESULTS**.

In the **Description of Educational Needs** section:

Describe what this student needs in order to progress in the general education curriculum (state accommodations, modifications, etc., *not a person or place*).

In the **Implications for Instruction and Progress Monitoring** section:

State what the above implies for the student's instruction and in order to monitor progress (i.e., instructional techniques, etc.).

Sign, state your position and date form.

Attach work samples.

Please remember to type or use ink to report information on the attached ETR as it **WILL BE INCLUDED IN THE COMPOSITE ETR AND BECOME PART OF THIS STUDENT'S RECORDS.**

The attached form must be returned to _____ by _____.
Thank you; your input is important.

Please contact _____ by phone at _____
 or e-mail _____ if you have any questions or concerns.